I am very pleased to introduce the Argyll and Bute Community Learning and Development (CLD) Strategic Partnership Plan for 2021-2024.

Community Learning and Development (CLD) is a method of working with groups and individuals of all ages to engage in learning, personal development and active citizenship.

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Improve life chances for people of all ages,

Our Area

What we know about Argyll and Bute and our communities (as of June 2021)

690,964 hectares spread across the second largest local authority area in Scotland with 23 inhabited islands

5.9% from 2018 to 2028, the population is projected to decrease from 86,260 to 83,796. This is a decrease of 5.9%

j 8 ä ^ 8 ^ ÿ ² ä of the population is aged between 0 and 19 years

The distance between main settlements and use of ferry services creates challenges in terms of reliability, time and the cost of travel

86 schools there are te 1.4Tsdary W G L S S P W   W I Z I R] û Z I primary schools and one school for pupils with complex additional needs in Argyll and But

32.8% of employee jobs in Argyll and Bute in public administration, education and health ced to 29.8% for Scotland

£553 is the average gross weekly pay for full-time workers living in Argyll and Bute which is lower than the Sctland average of £595 with larger gap for female workers

4.7% of the working age population is claiming unemployment F I R I û X W [M X L X L 49 age bracket most impacted by the pandemic

Estimated **20%** of children Argyll and Bute living in poverty but the impact of Covid-19 has further impacted on families and c increasing the risk of poverty

Thirteen data zones in Argyll and Bute included in the 20% most overall deprived data zones in Sctland

990+ people in Argyll and Bute registed to volunt as part of the Caring for People Covid-19 community respons

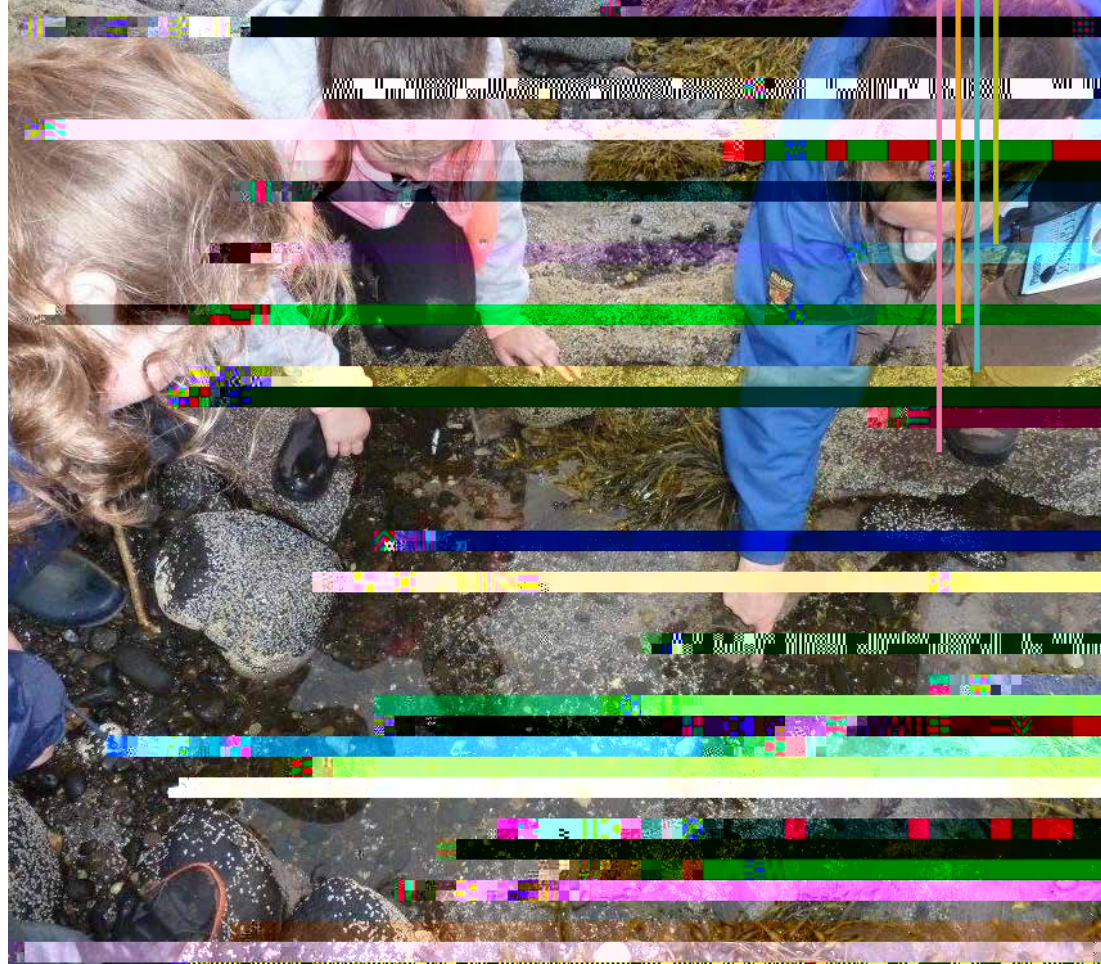## Services are directed through four main areas:

- Helensburgh and Lomond
- Mid Argyll, Kintyre and Islay
- Oban, Lorn and the Isles
- Bute and Cowal
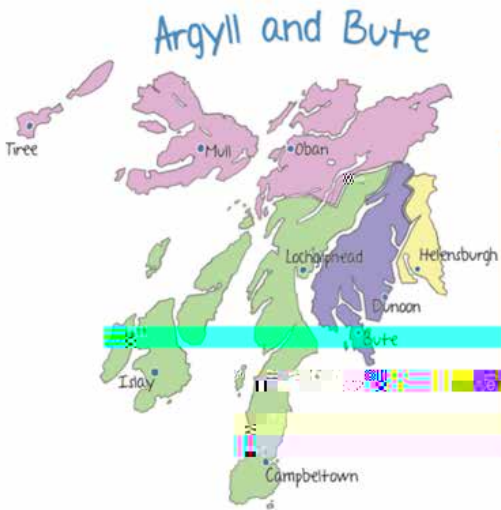
Argyll and Bute

Population

- Total population 85,900 (2020)
- Male 42,700
- Female 43,100
- 25% of population is 65+
- Under 18 years population 14,566

(OMIS official labour market statistics 2020)

Our Vision

"Working together to improve lives across Argyll and Bute by empowering
M R H M Z M H Y E P W   E R H   G S Q Q Y R M X M I W   X S   P I E H   W Y W X E M R E F P I   J Y P û P P M R K   E R H   L E T T]   P M Z I W
through continuous learning, cooperative problem solving and removing barriers
X S   I R K E K I Q I R X   L I E P X L   E R H   [I P P F I M R K [1]

Resourcing the Plan

The Plan will be delivered using existing resources across the partnership members. liveArgyll's Community Learning team will also provide the capacity to lead and support local learning partnerships and planning processes.

Governance and reporting arrangements

Governance structures have been put in place at a strategic level (e.g. liveArgyll Board, Community Services Committee) and operational level (e.g. CLD Partnership, CPP Partnership) that will be utilised in terms of authorisation routes, scrutiny/performance management and liaising with key stakeholders/partners.

The diagram to the right illustrates the governance structure and highlights the key internal/external relationships.

(*Abbreviations: LA - LiveArgyll, CPP - Community Planning Partnership)

Quarterly updates on progress of the CLD Plan will be submitted to the Outcome 3 group within the Community Planning Partnership. This group has the remit to progress priorities around education, skills and training within the 10 year Local Outcome Improvement Plan for Argyll and Bute. The Outcome 3 group reports directly into the CPP Management Committee. Annual reports will be presented to the Community Services Committee of

Argyll and Bute Council as well as to Area Community Planning Group meetings. Education Scotland's Quality Improvement framework (How Good is the Community Learning and Development in our community) will be used to determine what worked well and where improvements could be made.

As well as Outcome 3 priorities, the Community Learning Partnership will support the delivery of wider CPP priorities, particularly Outcome 4: Children and young people have
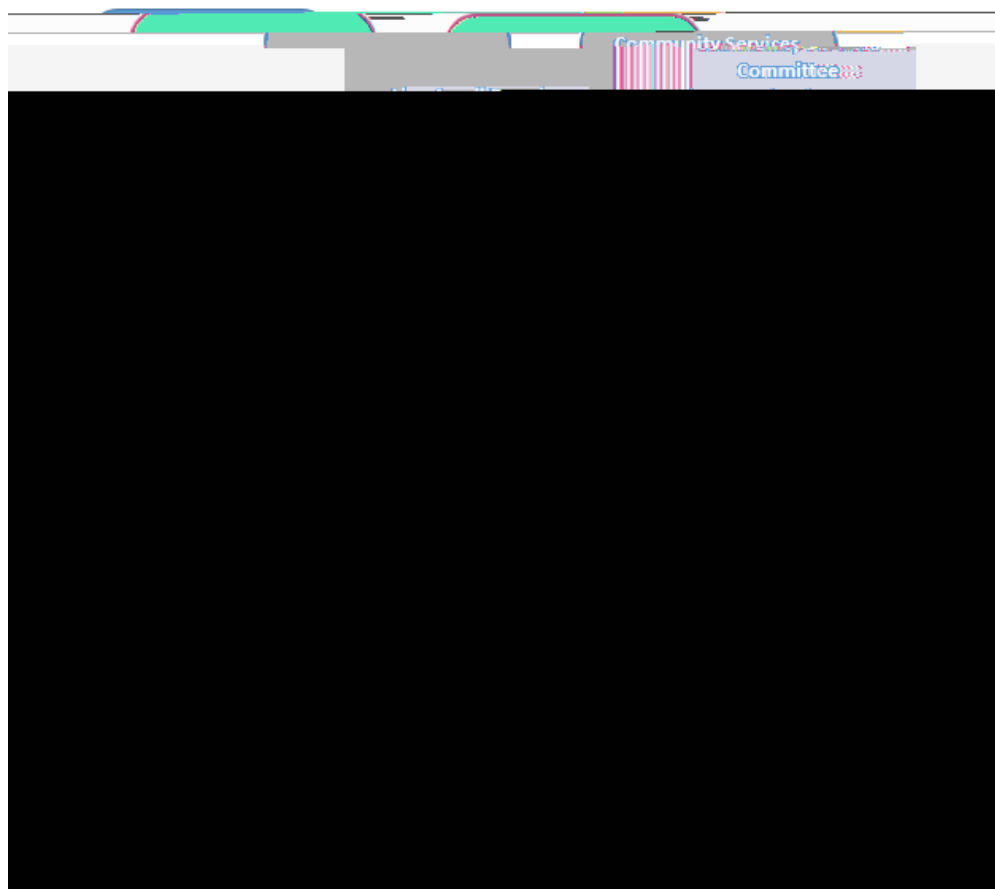
Education Scotland Inspection

The most recent inspection by Education Scotland of the CLD Service in Argyll and Bute took place in 2019 with a subsequent follow up visit in 2020. Key lessons have been learned and focus given to these areas over the duration of the new plan.

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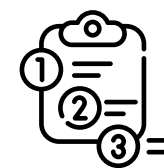Ambitious community organisations and volunteers, improving communities and enhancing the learning S ú I V

Youth voice and leadership opportunities, empowering young people to contribute to their communities.
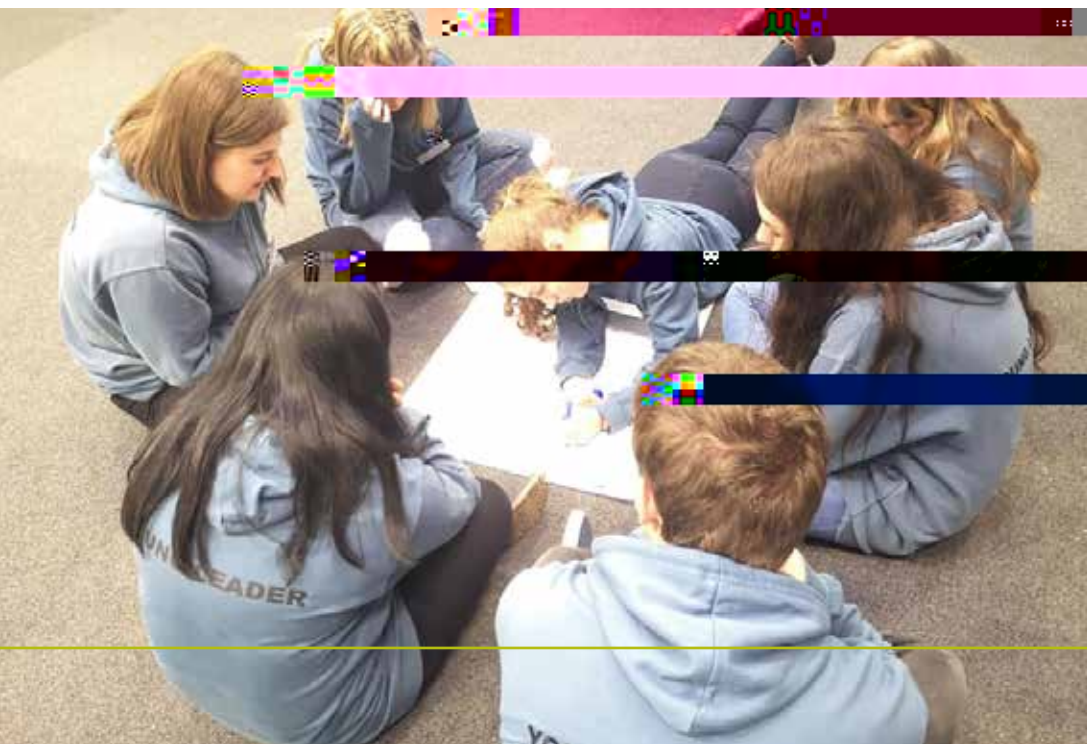
Improvement Areas

Strengthen the governance of CLD and develop a shared understanding of vision, values and aims.

Improve approaches to M H I R X M J] M R K   X L I   (1 across all partners to better inform resource allocation and joint planning.

Improve approaches to planning for improvement, including developing a systematic approach to shared self-evaluation, jointly setting targets, monitoring and reporting on progress.
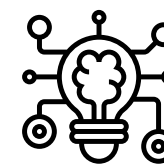
Strengthen the collective adult P I E V R M R K   S ú I V   E G V S partnership

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A number of methods were used to help inform the new CLD plan:

1.

2018-2021 Plan Review

A review process of the 18-21 plan included feedback from a range of partners which is summarised below:

What went well

Areas for improvement

Consultation Programme

The consultation survey exercise involved 315 adults, 219 young people and 96 representatives of organisations. A focus group delivery framework was developed with the support of young people and 8 face to face focus groups took place across Argyll and Bute. An engagement plan was put in place to X E V K I X   W T I G M û G   M R H M Z M H Y E P W   E R H   K V S Y T W   [M X L M I

8 L I   W Y V Z I]   X L I Q I W   [I V I   M H I R X M û I H   J V S Q

- Local and national strategies
- Local and national data
- Education Scotland/Scottish

What we learned

The CLD consultation highlighted what was most important to adults, young people and wider community organisations:

Priority 1   Priority 2

Affordable internet (65%)   Online safety (57%)   ▶   Digital skills

Core skills (74%)   Preparing for work (57%)   ▶ Employability

Don't know what's available (61%)   Barriers   Cost (66%)

Overall priorities
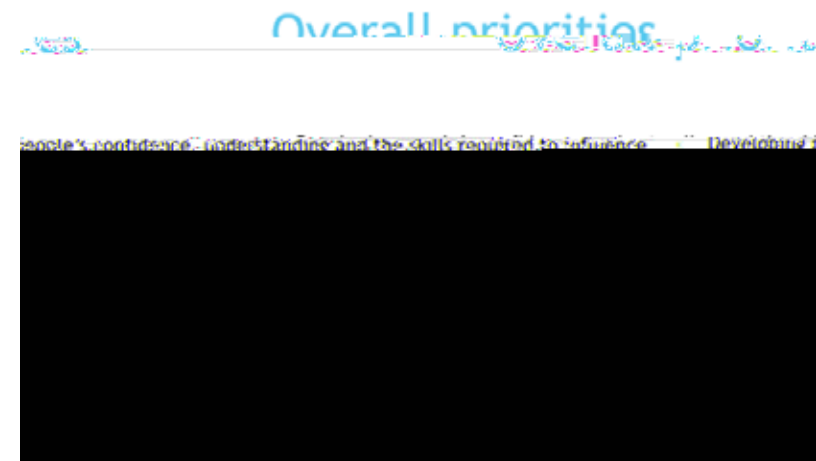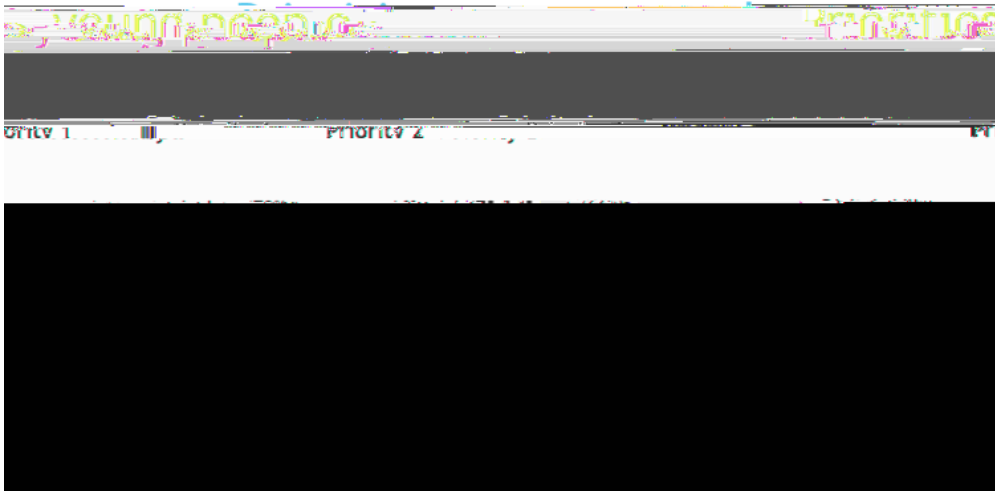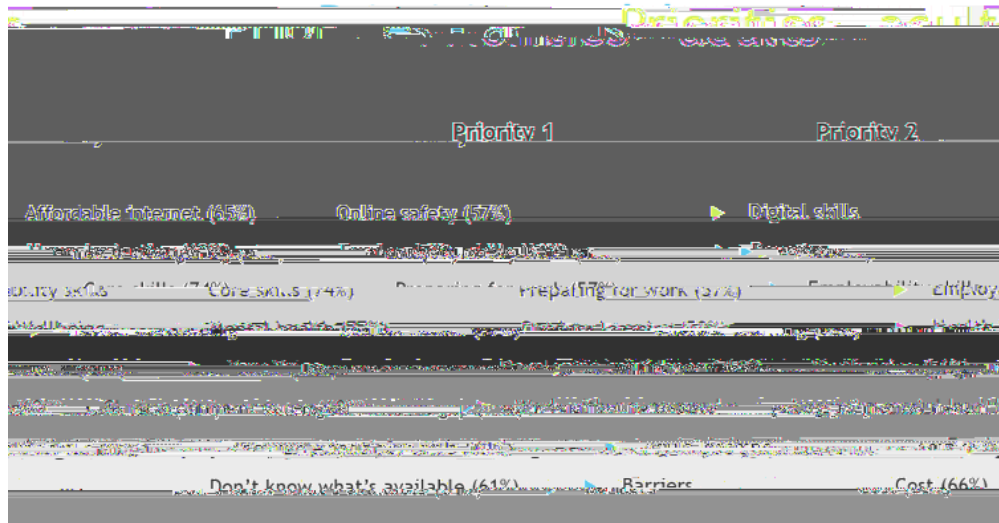
4 key barriers highlighted by adults, young people and organisations included:

Cost	Don't know what's available
Transport	D 8 ÿ Ù ä 8 Î ä

Assessing need and setting priorities

CLD needs in Argyll and Bute have been carefully considered and grouped under 5 key themes:

1. Digital skills

2. Core skills for learning, life and work

3. Health and wellbeing

4. Your voice

5. ˆ ä ˆ + ä ° r 8 ä r ˆ D ü ä r

6. Improve how we work as a partnership

We recognise the importance of ensuring the partnership works together, sharing expertise, manpower and resources to reduce inequalities and support those who need it the most coming out of the pandemic.

The action plan sets out our shared priorities for the next three years to improve outcomes for individuals and communities across Argyll and Bute. The partnership will monitor progress and produce a self-evaluation each year reporting the performance to Argyll and Bute Council and the Community Planning Partnership.

Unmet need

; I   V I G S K R M W I   X L E X   W S Q I   M needs will remain unmet.

Delivering an equity of provision across Argyll and Bute remains
E   G L E P P I R K I   K M Z I R   X L I   H manpower, resources across our diverse urban, rural and island communities. Partners will continue
X S   [S V O   X S K I X L I V   S ú I V   W learners to access digital services as well as outreach activity where resources permit.

Cost for participants

The partnership will continue to work together to maximise funding streams to help reduce costs for targeted provision. Using a hybrid of face to face and digital delivery will also help
Q E \ M Q M W I   û R E R G M E P   V I W S Y V G I W

Transport

The partnership will share learner feedback with wider CPP/Locality Planning partners, deliver outreach programmes supported by volunteers and maximise use of online programmes working with local partners to reach rural/island communities.

Key Milestones

August 2021

Presentation of CLD Plan to Community Services Committee

October 2021

Review 045>4.1 <418.11 0 I S Q Q BT /CS1 cs

CLD Strategic Partnership Plan 2021-2024

Partners

With thanks to all partners within the CLD Partnership

Appendix 1
Argyll and Bute CLD Partnership Action Plan

What is the need?	Actions	Lead	Timescale Year 1 (short) Year 2 (med) Year 3 (long)	Outcome	Measure of success/impact
Theme 1: Digital Skills	Create a digital workstream sub group to develop a coordinated plan to support learners most in need with device allocation and support	Partnership chair	short	Learners with the most need E V I M H I R X M û I H E R H	Number of targeted individuals WGSTRTUSHI R X IHP] E G X M Z I P] Y W devices Case studies
	Review partner volunteering roles/opportunities to support digital development work with an assessment of training needs	TSI/liveArgyll/ Argyll and Bute Council	short	Coordinated volunteer opportunities in place to meet demand of learners with clear support mechanisms for volunteers	Number of volunteers supporting learners Learner and volunteer feedback
	Creation of basic digital upskilling courses to meet digital requirements for job preparation and day to day life skills	Argyll College UHI/liveArgyll/ SDS	short	Improvement in digital competency	Learner feedback Number of course attendees
Theme 2: Core skills for learning, life and work	Hold monthly meetings between leads of CLD and Employability Partnerships	NH/IB			

	Implement the link worker SúIV MR XEVKIXIH GSKSQÍ in Argyll and Bute as part of modernisation of primary care services	Argyll and Bute GSQÎRMXMIW			

Theme	Action	Who	Timescale	Outcome	Evidence
Theme 5 - The CLD P I E V R I V S ú I V	Develop a menu of core CLD programmes including ESOL to deliver to targeted adults and young people	CLD partnership	medium	(P I E V P I E V R M R K S ú I V meets the needs of targeted individuals and communities	X ndb E r X f individuals engaged in CLD activity Case studies Outcome star
	Identify gaps in family learning S ú I V E R H I \ E Q M R I L S [P M R O W G E R be made to promote and target parent/carer joint learning with children and young people	CLD partnership	medium	Improved outcomes for families Improved involvement of families in evaluation of family learning programmes Clear progression routes for adult learners as part of family learning activities	Parent/carer feedback and case studies Stakeholder feedback
	Undertake a mapping exercise of the work being undertaken by the 3rd sector in delivering CLD outcomes	liveArgyll/ TSI and 3rd sector/CPP and community dev team	medium	Improved understanding of the range of local groups and organisations that are contributing to CLD outcomes and the needs of learners	
Theme 6 - Improve how we work as a partnership	Plan a rolling programme of self -evaluation/review using HGIOCLD and challenge questions	CLD Partnership	annual		
	Undertake further consultation with learners where gaps were M H I R X M û I H M R X L I G S R W Y P X E X M S R process and review the plan priorities quarterly as part Covid recovery	CLD Partnership	short	The plan fully meets the needs of learners post Covid	
	Representation of the CLD Partnership on all 4 area locality planning groups	liveArgyll	short	CLD Plan takes into account new priorities set out by LOIPs	

| | Raise awareness of the work of the CLD partnership as part of Covid recovery to include:

• Dedicated website
• Sharing platform for members of the partnership
• Develop a suite of case studies and videos
• Deliver 2 CLD partnership good practice sharing events with all partners contributing to CLD per year (1 online/1 in venue)
• Maximise the use of the new TSI database/website to undertake meaningful engagement work with the wider 3rd sector
• Work with Standards Council for Scotland to raise awareness of CLD work with partners/communities and strengthening cross-sectoral participation
• Celebrate the achievements of learners across the partnership
• Ensure Community Learning has an active role in the work of the Northern Alliance, strengthen partnership work between Argyll and Bute and the partner authorities and share good practice. | CLD Partnership

Northern Alliance | short | Increased awareness, signposting and uptake

Improved joint planning and partnership work | |

	• Map CLD workforce HIZIPSTQIRX RIIHW and volunteers with support from National Standards Council for Scotland, taking into account rurality of the workforce • Develop a joint programme of training and learning to meet the needs of our workforce • Commit to UNCRC joint training as a partnership • Explore health behaviour change training for CLD practitioners	CLD Partnership SJ WXEú	medium	The CLD workforce has the RIGIWWEV] WOMPPW deliver on the ambitions of the plan	Number of training and learning opportunities [XVEMRMRK ERH] Increased number of practitioners registered with Standards Council for Scotland Case studies
	Develop the use of GDPR compliant shared data and performance information for IúIGXMZI HIGMWMSR QEOMRK ERH reporting, to identify gaps in provision and target those most in need by: • Identifying what relevant CLD data local and national partners can share • Agreeing mechanism to collate, use and update the data using CLD basecamp group • Agreeing a set of performance measures for the duration of the plan with clear baseline • Utilise Dyslexia Scotland data for Argyll and Bute to IúIGXMZIP] [SVO [MXL PSGEP partners to support targeted learners	CLD partnership QEOMRK ERH	short	Robust performance management and reporting mechanisms in place. *úIGXMZI HIGMWMSR QEOMRK ERH targeting based on shared partnership data	Set of performance measures and data sets